**RICHARD S. SHERMAN – GREAT NECK NORTH MIDDLE SCHOOL**

### EIGHTH GRADE REGISTRATION WORKSHEET

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homeroom Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We are preparing to program you for eighth grade. You can read about our eighth grade program by going to the Great Neck Public Schools’ website at:

[**http://nmsguidance.weebly.com/course-info--registration.html**](http://nmsguidance.weebly.com/course-info--registration.html)

If you are presently enrolled in Band, Orchestra or Chorus, you will continue with this class in eighth grade. **If you wish to change, drop or add a music class for next year, please give Ms. Segal a note from your parent/guardian by March 17, 2017.**

Eighth grade students may have room in their schedule for additional elective course. Keep in mind that the number of additional courses a student can take is dependent upon individual program needs. Some eighth grade students will have room for one course in their schedule, some will have room for two and others will not have room for any. Descriptions of these courses can be found in the above mentioned website and on the back of this sheet.

We are asking you to rank these courses according to your interest so that we can program them where applicable. **They must be returned to your social studies teacher and will be collected on March 17, 2017. Priority will be given to those students who have replied promptly.**

ELECTIVE COURSES\*

***(\*It should be understood that the availability of all courses is subject to recommendation by the administration of the school district and to final action and authorization by the Board of Education as the Board develops its school budget for next year, now in preparation.)***

**Number the following courses in rank order with 1 being your first choice:**

\_\_\_\_\_ Exploring Home and Career Skills

\_\_\_\_\_ Exploring Multimedia

\_\_\_\_\_ 3D Experience

\_\_\_\_\_ Introduction to Film and Video

\_\_\_\_\_ Law and Justice/Economics

\_\_\_\_\_ Science Research

\_\_\_\_\_ Studio Art

\_\_\_\_\_ Drama

**This form should be signed by a parent/guardian and**

**returned to your social studies teacher on March 17, 2017.**

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NMS EIGHTH GRADE ELECTIVES**

**Exploring Home and Career Skills:**

This course consists of three units: sewing, culinary skills, and entrepreneurship. The sewing unit will teach intermediate machine sewing skills and will culminate in the production of two projects, one of which will be a community service project.  During the culinary unit, students prepare several recipes and learn how to prepare nutritious foods. While working through the entrepreneurship unit, students are thrown into the North Middle School “Shark Tank” as aspiring entrepreneurs who pitch their food based business idea to a panel of potential investors in hopes that someone on the panel likes their business enough to bite! Do you have what it takes to start a business? ​​

**Exploring Multimedia:**

This course is designed to broaden students’ knowledge of different forms of media and intensify the skills they acquire throughout their experiences in North Middle School computer classes. This course is project-based and driven by students’ skill-set and interest. Projects may include creation of music videos, animated videos, original soundtracks, calendars, and advanced photo editing. Some programs used are Adobe Photoshop, Go!Animate, Garageband, iMovie, and FinalCut Express.

**3-D Experience:**

As the title suggests, This course aims to explore a variety of three-dimensional art media. This may include clay, paper mache, and other materials that lend themselves to creating three-dimensional artworks. This course is project driven, meaning that students will learn by doing and creating. Students will create a good number of three-dimensional projects utilizing a variety of materials.

**Introduction to Film and Video:**

Using the latest green screen technology and video equipment, this class will introduce students to the concepts and skills required to produce high quality professional media content. Students will gain hands-on experience working with a multiple camera setup in a real studio and an attached control room. The focus will be on critical thinking, communication, collaboration and creativity. Students will have an understanding of all the key roles involved in producing a variety of live productions from conception to production, including: talk shows, variety shows, commercials, TV news, and game shows. Students will utilize NewTek hardware and software to take advantage of virtual sets and backgrounds.

**Law and Justice/Economics:**

During this class, we will explore social science topics related to Law andJustice as well as Economics. Students will learn about the workings of the legal system in the United States, the rights and freedoms guaranteed to us under the law, and the actions and consequences set in motion when laws are violated. Landmark court decisions from the past and cases in the news will be researched, discussed, and debated. For the Economics portion, we will investigate where money comes from and where it goes. We will learn about investing in the Stock Market by participating in *Investopedia,* an on-line game. We will also research companies and create a business plan.

**Science Research:**

This course includes the development and implementation of scientific research procedures and instruction in the use of selected laboratory equipment and other essential technology.  Students will participate in various science competitions and contests, such as the Long Island Science Congress and Science Olympiads.  While this course is NOT a prerequisite for the North High School Research Program, it is a fine preparation for this form of scientific exploration.

**Studio Art:**

This course is designed to expose students to a variety of materials and subject matter in art. It expands upon key concepts addressed in Art 6 and Art 7 as well as introduces new ones keeping in alignment with the New York State Learning Standards for Visual Art and student interests.

**Drama:**

Welcome to Drama, a class where you can discover talents you may not have

realized you have! This course is designed to allow the student to develop performance and production skills. We will also delve into the history of theater and view productions of varying styles. All aspects of theater such as acting, directing, playwriting, scenery design, costumes, lighting and make-up will be explored in order to instill a deeper appreciation of the art of the theater and its relevance to our society today. ​